

# PETER BJORKLUND JR., Ph.D.

Postdoctoral Researcher & Lecturer

University of California San Diego

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## EDUCATION

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**University of California San Diego**, San Diego, CA

June 2021

Ph.D., Education

Advisor: Alan J. Daly, Ph.D.

Dissertation: *Social Geographies of Preservice and Early Career Teachers: Mapping Networks and Teacher Identity Development from Credential to Classrooms*

**Teachers College, Columbia University**, New York, NY

May 2016

Master of Education in International Educational Development

Concentration: International Humanitarian Issues

Thesis: *Spontaneous Teachers, Job Satisfaction, and Teacher Identity in Kakuma Refugee Camp*

**Santa Clara University**, Santa Clara, CA

June 2011

Master of Arts in Interdisciplinary Education

Concentration: Curriculum and Instruction

Thesis: *Motivation & Engagement in Latina/o Students in Predominantly White and Asian AP and Honors Classes*

**Occidental College**, Los Angeles, CA

May 2006

Bachelor of Arts in History

Minor in Education and Russian Studies

*Cum Laude*

## RESEARCH INTERESTS

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Social network analysis

Pre-service & Early-career teachers

Teacher and student well-being

Teacher-student relationships

Sense of belonging

Trust

Research Practice Partnerships

Peer-to-peer relationships

## PUBLICATIONS

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Hammerness, K., Gupta, P., Chaffee, R., Bjorklund Jr., P....Daly, A.J. (2024). [From Opportunity Gap to Opportunity Yield: The benefits of out-of-school authentic mentored research for marginalized youth in STEM.](#) *Journal of Applied Developmental Psychology*, 24, 101694.

- Hammerness, K., Chaffee, R., Bjorklund Jr., P....Abouelkheir, M. (2024). [A broader look at STEM pathways: The role of flourishing in broadening views of STEM youth development.](#) *Frontiers in Education*, 9.
- MacPherson, A., Chaffee, R., Bjorklund Jr., P., Daly, A.J., Adams, J., Gupta, P., & Hammerness, K. (2024). [Pipeline Sch mipeline: A New Survey to Examine Youth Pathways in Science.](#) *Teachers College Record*, 126(4-5), 220-237.
- Bjorklund Jr., P. (2023). [Strong ties and clear boundaries: Social networks and program influence on preservice teachers' social justice teacher identities.](#) In Y.-H. Liou & A.J. Daly (Eds.). *The Relational Leader*, (pp. 73-94). Bloomsbury Publishing Plc.
- Rehm, M., Daly, A.J., Bjorklund Jr., P, Liou Y.-H., del Fresno, M. (2023). [Bridging the Divide—How Principals Can Broker Information and Resources between Off-and Online Spaces.](#) In Y.-H. Liou & A.J. Daly (Eds.). *The Relational Leader*, (pp. 253-269). Bloomsbury Publishing Plc.
- Liou, Y.-H. & Bjorklund Jr., P. (2023). [Understanding Teacher Network Formation Amidst Reform: A Mixed-Methods Study on Collaborative Structure, Network Intentionality, Closeness, and School Climates.](#) *Teaching and Teacher Education*, 134, 1-10.
- Bjorklund Jr., P. (2023). [“I kind of have that place to sit.”: Exploring first-year teachers' experiences of belonging.](#) *Teaching and Teacher Education*, 131, 1-10.
- Mamas, C., Bjorklund Jr., P., Cohen, S.R., & Holtzman, C. (2023). [New friends and cohesive classrooms: A research practice partnership to promote inclusion.](#) *International Journal of Educational Research Open*, 4, 1-8.
- <sup>1</sup>Karnopp, J.R. & Bjorklund Jr., P. (2022). [Ties for the phases: Tie formation and educator life phases in urban fringe and rural schools.](#) *Teachers and Teaching: Theory and Practice*.
- Bjorklund Jr., P., & Mamas, C. (2022). [Exponential random graph models.](#) *The SAGE Encyclopedia of Research Design*.
- Hopkins, M., Weddle, H.R., Bjorklund Jr., P., Umansky, I.M., & Dabach, D.B. (2021). [Nested contexts of reception for immigrant and refugee newcomers: Findings from three US school districts.](#) *AERA Open*, 7(1), 1-13.
- Rehm, M., Daly, A.J., Bjorklund Jr., P., Liou, Y.H., & del Fresno, M. (2021). [The social continuum of educational leadership: Exploring the offline and online social networks of elementary principals.](#) *The Elementary School Journal* 122(1).
- Bjorklund Jr., P., Warstadt, M.F., & Daly, A.J. (2021). [Finding satisfaction in belonging: Subjective well-being, sense of belonging, trust, self-efficacy of preservice teachers.](#) *Frontiers in Education*. 6.
- Bjorklund Jr., P., & Daly, A.J. (2021). [The Ties that belong: Tie formation in preservice identification networks.](#) *Teaching and Teacher Education*, 97.

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<sup>1</sup> The authors contributed equally to the manuscript.

- Liou, Y.H., Bjorklund Jr., P., & Daly, A.J. (2021). [Climate change in Common Core policy context: The shifting role of attitudes and beliefs](#). *Educational Policy*, 35(6):908-948
- <sup>2</sup>Mamas, C., Bjorklund Jr., P., Daly, A.J., & Moukarzel, S. (2020). [Friendship and support: Special education students and tie formation in two middle school classrooms](#). *International Journal of Educational Research*, 103.
- Daly, A.J., del Fresno, M., & Bjorklund Jr., P., (2020). [Social media in a new era: Pandemic, pitfalls, and possibilities](#). *American Journal of Education*, 127(1), 143-151.
- Bjorklund Jr., P., Daly, A.J., Ambrose, R. & van Es, E. (2020). [Connections and capacity: Preservice teachers' sense of belonging, social networks, and self-efficacy in three teacher education programs](#). *AERA Open*. 6(1), 1-14.
- Daly, A.J., del Fresno, M., Liou, Y.H., Rehm, M., & Bjorklund Jr., P. (2019). [Educational leadership in the Twittersverse: Social media, social networks, and the new social continuum](#). *Teachers College Record*, 121(14).
- Hopkins, M., Bjorklund Jr., P., & Spillane, J.P. (2019). [The social side of early career teachers' trajectories: Examining closeness and trust among elementary general and special education teachers](#). *International Journal of Educational Research*, 98, 292-302.
- Bjorklund Jr., P. (2019). ["Whoa. You speak Mexican?": Latina/o high school students' sense of belonging in Advanced Placement and honors classes](#). *Journal of Education for Students Placed at Risk*, 24(2), 109-131.
- Daly, A.J., Liou, Y.H., & Bjorklund Jr., P. (2018). [Pay, position, and partnership: Exploring capital resources among a school district leadership team](#). In C. Cramer, M.A., Porter, H. Sayama, L. Sheetz, & S.M. Uzzo (Eds.) *Network Science in Education: Transformational Practices in Teaching and Learning*, (pp. 117-138). Springer International Publishing.
- Bjorklund Jr., P. (2018). [Undocumented students in higher education: A review of the literature, 2001 to 2016](#). *Review of Educational Research*, 88(5), 631-670.
- Pizmony-Levy, O. & Bjorklund Jr., P. (2018). [International assessments of student achievement and public confidence in education: Evidence from a cross-national study](#). *Oxford Review of Education*, 44(2), 239-257.

## MANUSCRIPTS IN PROGRESS

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- Bridwell-Mitchell, E.N., Daly, A.J., Frank, K., Spillane, J.P., Bjorklund Jr., P., Caduff, A., & Martinez Orbeago, E.F. (under review). Social network analysis: How relationships and the methods for studying them matter for education policy.
- Karnopp, J. & Bjorklund Jr., P. (under review). Collaboration, Connections, and Confidence: A Qualitative Exploration of the Influence of School Organization on Teacher Sense of Belonging.

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<sup>2</sup> The first two authors contributed equally to the manuscript.

- Liou, Y.-H., **Bjorklund Jr., P.**, Su, L.-H., & Daly, A. J., (under review). Exploring School-Family-Community Relationships: The Role of Parent Trust and Collaborative Resources
- Liou, Y.-H., Lee, Y.-S., **Bjorklund Jr., P.**, Rehm, M. & Daly, A.J. (under review). Navigating the Social Terrain of Educational Leadership: Insights from a Study of District-wide Leadership Advice Network,
- Hammerness, K., Chaffee, R., **Bjorklund Jr., P.**...Abouelkheir, M. (under review). A broader look at STEM pathways: The role of flourishing in broadening views of STEM youth development.
- Mendenhall, M., Falk., D., & **Bjorklund Jr., P.** (under review). Urban refugees' educational access in Kenya: Policy contradictions and implementation gaps amidst national insecurity and rising xenophobia.
- MacPherson, A., Chaffee, R., **Bjorklund Jr., P.**, Gupta, P., & Hammerness, K. (under review). Pathways in a Pandemic: Studying STEM-interested Students' Trajectories during a Global Pandemic.
- Rehm, M., Daly, A.J., **Bjorklund Jr., P.**, Liou, Y.-H. & del Fresno, M. (under review) Bridging the Divide – How Principals Broker Information and Resources between Off- & Online Spaces.
- MacPherson, A., Chaffee, R., Bjorklund Jr., P., Daly, A.J., Adams, J., Gupta, P., & Hammerness, K. (under review). "Pipeline Sch mipeline: A New Survey to Examine Youth Pathways in Science"
- Chaffee, R., Bjorklund Jr., P., Braverman, C., Gupta, P., Hammerness, K....Wu. L. (under review). Finding people "like me": Student strategies for increasing belonging and flourishing in STEM.
- Hammerness, K., Gupta, P., Chaffee, R., **Bjorklund Jr., P.**, MacPherson, A., Adams, J., & Daly, A.J. (under review). Students Gain Advanced STEM Learning in Out-of-School Settings.
- Hammerness, K., Gupta, P., Chaffee, R., **Bjorklund Jr., P.**, & Daly, A.J.d (under review). From Opportunity Gap to Opportunity Yield: The benefits of out-of-school authentic mentored research for marginalized youth in STEM.
- Bjorklund Jr., P.** & Karnopp., J. (in progress) "...Your Opinion is Counted Even Though You're New Here": Experiences That Enhance Teacher Belonging
- Bjorklund Jr., P.** (In progress). The teacher me I want to be: A study of teacher possible selves from credential to classroom.
- Bjorklund Jr., P.** & Daly, A.J. (in progress). Social network structures and race: An exploration of their relationship to preservice teachers' feelings of trust and sense of belonging.
- Bjorklund Jr., P.**, Caduff, A., & Daly, A.J. (in progress). Sending good vibes: Positive social capital, teacher identity prominence, and sense of belonging across three schools.

## PRESENTATIONS

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- Liou, Y.H., **Bjorklund Jr, P.**, Su, L.H., & Daly, A.J. (April 2024). Exploring School-Family-Community Relationships: The Role of Parent Trust and Collaborative Resources. American Educational Research Association (AERA) Conference, Philadelphia, PA.
- Karnopp J. & **Bjorklund Jr., P.** (January 2024). Connections, Competence, and Collaboration: A Qualitative Exploration of the Influence of School Organization on Teacher Sense of Belonging. International Congress for School Effectiveness and Improvement (ICSEI) Conference. Dublin, Ireland.
- Karnopp J. & **Bjorklund Jr., P.** (November 2023). Valued, Trusted, and Supported: Leadership Influences on Sense of Belonging in New Teachers. University Council for Educational Administration (UCEA) Conference. Minneapolis, MN
- Bjorklund Jr., P.** (April 2023). "If You Don't Know This, I Feel Bad for You": Experiences That Damage Student-Professor Trust. American Educational Research Association (AERA) Conference, Chicago, IL.
- Bjorklund Jr., P.** & S. Sushil (April 2023). "She saved me a seat every class": Undergraduate students' experiences of belonging in college classes." classes. American Educational Research Association (AERA) Conference, Chicago, IL.
- Bjorklund Jr., P.** & S. Sushil (April 2023). "It deepens your desire to learn": A Qualitative exploration of student-professor trust in undergraduate classes. American Educational Research Association (AERA) Conference, Chicago, IL.
- Bjorklund Jr., P.**, Karnopp, J., & Daly, A.J. (April 2023). Community trust: A new avenue for exploring trust in schools and fostering organizational improvement: American Educational Research Association (AERA) Conference, Chicago, IL.
- Bjorklund Jr., P.** (April 2022). "We can't be color-blind in the classroom": Peers, program, and preservice teachers' social justice identity. American Educational Research Association (AERA) Conference, San Diego, CA.
- Mamas., C., **Bjorklund Jr., P.**, Coehn, S., & Holtzman, C. (April 2022). New friends and cohesive classrooms: a research-practice partnership to promote inclusion. American Educational Research Association (AERA) Conference, San Diego, CA.
- Bjorklund Jr., P.** & Daly, A.J. (April 2022). Social network structures and race: An exploration of preservice teachers' feelings of belonging and trust. American Educational Research Association (AERA) Conference, San Diego, CA.
- Bjorklund Jr., P.** (April 2022). "I kind of have that place to sit": First-Year Teachers' experiences of belonging. American Educational Research Association (AERA) Conference, San Diego, CA.
- Mamas., C., **Bjorklund Jr., P.**, (April 2022). Applying exponential random graph models (ERGMs) and separable temporal ERGMs to examine the social networks of students with disabilities. American Educational Research Association (AERA) Conference, San Diego, CA.

- Rehm, M., Daly, A.J., del Fresno, M., & **Bjorklund Jr., P.** (September 2021). Literally looking at links: Mapping communication and content on twitter. European Conference on Information Literacy (ECIL), Bamberg, Germany.
- Rehm, M., Daly, A.J., & **Bjorklund Jr., P.** (August 2021). The Social Continuum of Social Networks: Off- & Online Networks of Educational Leaders. European Association of Research on Learning and Instruction (EARLI) Conference, Virtual.
- Rehm, M., Daly, A.J., **Bjorklund Jr., P.**, Liou, Y.H., & del Fresno, M. (August 2021). The Social Continuum of Social Networks: Off- & Online Networks of Educational Leaders. European Association of Research on Learning and Instruction (EARLI) Conference, Virtual.
- Bjorklund Jr., P.**, Warstadt, M.F., & Daly, A.J. (April 2021). Finding satisfaction in belonging: Subjective well-being, sense of belonging, trust, self-efficacy of preservice teachers. American Educational Research Association (AERA) Conference, Virtual.
- Bjorklund Jr., P.**, Caduff, A., & Daly, A.J. (April 2021). Sending good vibes: Positive social capital, identity prominence, and sense of belonging for K-12 educators. American Educational Research Association (AERA) Conference, Virtual.
- Karnopp, J. & **Bjorklund Jr., P.** (April 2021). Ties for the Phases: Tie Formation and Educator Life in Urban and Rural Schools. American Educational Research Association (AERA) Conference, Virtual.
- Rehm, M., Daly, A.J., **Bjorklund Jr., P.**, Liou, Y.H., & del Fresno, M. (April 2021). The social continuum of educational leadership: Exploring the offline and online social networks of elementary principals. American Educational Research Association (AERA) Conference, Virtual.
- Rehm, M., **Bjorklund Jr., P.**, & Daly, A.J. (April 2021). Twitter makes me feel...?!: Does Twitter contribute to sense of community? American Educational Research Association (AERA) Conference, Virtual.
- Liou, Y.H., & **Bjorklund, P.** (April 2021). The rise and fall of influential expertise: Disentangling tie formation and dissolution in a professional learning school network. American Educational Research Association (AERA) Conference, Virtual.
- Bjorklund Jr., P.** & Daly, A.J. (April 2020). Trust and belonging: Social network structures in preservice teacher cohorts. American Educational Research Association (AERA) Conference, San Francisco, California. <https://www.aera20.net/> (Conference canceled)
- Bjorklund Jr., P.** & Daly, A.J. (April 2020). "I get you because I am similar to you": Preservice teachers' social geographies of belonging. American Educational Research Association (AERA) Conference, San Francisco, California. <https://www.aera20.net/> (Conference canceled)
- Mamas, C., **Bjorklund Jr., P.**, & Daly, A.J. (April 2020). Friendship and Support Networks: Students with Disabilities and Tie Formation Middle School Classrooms. American Educational Research Association (AERA) Conference, San Francisco, California. <https://www.aera20.net/> (Conference canceled)

- Rehm, M., Daly, A.J., del Fresno, M., & **Bjorklund Jr., P.** (January 2020). Let's Push Things Forward – Analyzing Resources being Shared via Twitter on (Educational) Policy Processes. International Congress for School Effectiveness and Improvement (ICSEI) Marrakech, Morocco.
- Bjorklund Jr., P.**, Hemans, P.B., & Daly, A.J. (April 2019). Lay theories and possible selves: Preservice teachers' beliefs about K-12 teachers and their future practice. American Educational Research Association (AERA) Conference, Toronto, Canada.
- Hopkins, M., **Bjorklund Jr., P.**, & Spillane, J.P. (April 2019). Social networks and early career teachers' trajectories in the United States: Closeness and self-efficacy. American Educational Research Association (AERA) Conference, Toronto, Canada.
- Hopkins, M., Weddle, H.R., **Bjorklund Jr., P.**, Gautsch, L., Umansky, I.M., & Dabach D.B. (April 2019). Constructing opportunity: How context of receptions for newcomers shapes district policy. American Educational Research Association (AERA) Conference, Toronto, Canada.
- Liou, Y.H., **Bjorklund Jr., P.**, & Daly, A. J. (April 2018). Climate Change: The Effect of Innovation, Trust, and Leadership on Common Core Beliefs among districtwide Educators. American Educational Research Association (AERA) Conference, New York, NY.
- Liou, Y.H., **Bjorklund Jr., P.**, & Daly, A. J. (April, 2018). Lost at “C”apital: A social capital perspective on urban high school leadership. American Educational Research Association (AERA) Conference, New York, NY.
- Bjorklund Jr., P.**, Liou, Y.H., & Daly, A. J. (April 2018). Pay, position, and partnership: Exploring capital resources among a school district leadership team. American Educational Research Association (AERA) Conference, New York, NY.
- Cavey, M., Weddle, H.R., **Bjorklund Jr., P.**, & Clarke, S. (April 2018) Examining Science Teachers' Pedagogical Content Knowledge Using Online Video-Based Reflection. American Educational Research Association (AERA) Conference, New York, NY.
- Hopkins, M. Ilana, U., Dabach, D.B, Wiley, K., Weddle, H.R., & **Bjorklund Jr., P.** (November 2018). Supporting Immigrant and Refugee Students in Complex Political Times: Lessons from Six U.S. School Districts. Universal Council for Education Administration (UCEA) Convention, Denver, CO.
- Pizmony-Levy, O., & **Bjorklund Jr., P.** (April-May 2017). International Assessments of Student Achievement and the Erosion of Public Confidence in Education: Evidence from a Cross-National Study. American Educational Research Association (AERA) Conference, San Antonio, TX.
- Mendenhall, M., **Bjorklund Jr., P.**, Cha, J., & Falk, D. (March 2017). Securing Educational Rights for Urban Refugees in Kenya's Volatile Policy Environment. Comparative International Education Society (CIES) Conference, Atlanta, GA
- Mendenhall, M., & **Bjorklund Jr., P.** (March 2016). Teacher Identity and Support: Reflections of Refugee Teachers in Kakuma Refugee Camp. Comparative International Education Society (CIES) Conference, Vancouver, Canada.

**Bjorklund Jr., P.** (March 2015). Improbable Success: Latina/o High School Students Educational Resilience in Advanced Placement and Honors Classes. Comparative International Education Society (CIES) Conference, Washington D.C.

## **PODCASTS AND OTHER MEDIA**

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Leading Equity Podcast, Episode 285: What Care Should Look Like in Schools. February 2023, Participant <https://www.leadingequitycenter.com/285>.

California Teacher Education Research and Improvement Network (CTERIN) Emerging Scholar Panel: Reaction to Teacher Educator Interview Series. July 2021, Participant, <https://www.youtube.com/watch?v=pBywIIPU-mE>

Interview with Dr. Ken Zeichner: Teacher Educator Interview Series for California Teacher Education Research and Improvement Network (CTERIN.) January 2021, Participant, [https://cterin.ucop.edu/resources/pages/interview-series/interview-series-us/leading\\_scholars\\_us\\_ken\\_zeichner.html](https://cterin.ucop.edu/resources/pages/interview-series/interview-series-us/leading_scholars_us_ken_zeichner.html)

## **AWARDS and HONORS**

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**Best Paper Award for the Lives of Teachers SIG—American Education Research Association (AERA) Conference**  
Spring 2024

**Doctoral Fellow California Teacher Education and Improvement Network (CTERIN)**  
Fall 2018-Summer 2021

**Summer Graduate Research Fellowship Department of Education Studies**  
Summer 2017

**Dean's Outstanding Course Assistant Award**  
Spring 2016

- Recognized by peers and faculty as the top teacher's assistant at Teachers College for the spring semester 2016 for work in Introduction to Quantitative Analysis in Comparative International Education.

## **PROFESSIONAL EXPERIENCE**

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**Postdoctoral Researcher**, Department of Education Studies  
University of California San Diego  
July 2021-Present

**Lecturer**, Department of Education Studies  
University of California San Diego  
April 2023-Present

**Lecturer**, Human Development Sciences Program  
University of California San Diego  
September 2020-Present



**High School Social Studies Teacher**, Los Altos High School, Los Altos, CA  
August 2007 – June 2014.

**California Single-Subject Teaching Credential**, Social Studies 2008.

**AD HOC REVIEWER (2018-Present)**

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*Action in Teacher Education*  
*American Education Research Journal*  
*American Journal of Education*  
*Current Issues in Comparative Education*  
*Education Sciences*  
*Educational Studies*  
*International Journal of Education Research*  
*Journal of Educational Change*  
*Journal of Latinos and Education*  
*Journal of Professional Capital and Community*  
*Journal of Teacher Education*  
*Psychology in the Schools*  
*Teachers College Record*  
*Teaching and Teacher Education*