

PETER BJORKLUND JR., Ph.D.

Postdoctoral Researcher & Lecturer

University of California San Diego

pbjorklund@ucsd.edu ♦ pbjorklundjr.com ♦ [LinkedIn](#)

EDUCATION

University of California San Diego, San Diego, CA

June 2021

Ph.D., Education

Advisor: Alan J. Daly, Ph.D.

Dissertation: *Social Geographies of Preservice and Early Career Teachers: Mapping Networks and Teacher Identity Development from Credential to Classrooms*

Teachers College, Columbia University, New York, NY

May 2016

Master of Education in International Educational Development

Concentration: International Humanitarian Issues

Thesis: *Spontaneous Teachers, Job Satisfaction, and Teacher Identity in Kakuma Refugee Camp*

Santa Clara University, Santa Clara, CA

June 2011

Master of Arts in Interdisciplinary Education

Concentration: Curriculum and Instruction

Thesis: *Motivation & Engagement in Latina/o Students in Predominantly White and Asian AP and Honors Classes*

Occidental College, Los Angeles, CA

May 2006

Bachelor of Arts in History

Minor in Education and Russian Studies

Cum Laude

RESEARCH INTERESTS

Social network analysis

Pre-service & Early-career teachers

Teacher and student well-being

Teacher-student relationships

Sense of belonging

Trust

Research Practice Partnerships

Peer-to-peer relationships

PUBLICATIONS

Bjorklund, P., Jr. (2023). [Strong ties and clear boundaries: Social networks and program influence on preservice teachers' social justice teacher identities](#). In Y.-H. Liou & A.J. Daly (Eds.). *The Relational Leader*. Bloomsbury Publishing Plc.

- Liou, Y.-H. & Bjorklund, P., Jr. (2023). [Understanding Teacher Network Formation Amidst Reform: A Mixed-Methods Study on Collaborative Structure, Network Intentionality, Closeness, and School Climates](#). *Teaching and Teacher Education*, 134, 1-10.
- Bjorklund, P., Jr. (2023). "[I kind of have that place to sit.](#)": Exploring first-year teachers' experiences of belonging. *Teaching and Teacher Education*, 131, 1-10.
- Mamas, C., Bjorklund, P. Jr., Cohen, S.R., & Holtzman, C. (2023). [New friends and cohesive classrooms: A research practice partnership to promote inclusion](#). *International Journal of Educational Research Open*, 4, 1-8.
- ¹Karnopp, J.R. & Bjorklund, P. Jr. (2022). [Ties for the phases: Tie formation and educator life phases in urban fringe and rural schools](#). *Teachers and Teaching: Theory and Practice*.
- Bjorklund, P., Jr., & Mamas, C. (2022). [Exponential random graph models](#). *The SAGE Encyclopedia of Research Design*.
- Hopkins, M., Weddle, H.R., Bjorklund, P., Jr., Umansky, I.M., & Dabach, D.B. (2021). [Nested contexts of reception for immigrant and refugee newcomers: Findings from three US school districts](#). *AERA Open*, 7(1), 1-13.
- Rehm, M., Daly, A.J., Bjorklund, P. Jr., Liou, Y.H., & del Fresno, M. (2021). [The social continuum of educational leadership: Exploring the offline and online social networks of elementary principals](#). *The Elementary School Journal* 122(1).
- Bjorklund, P., Jr., Warstadt, M.F., & Daly, A.J. (2021). [Finding satisfaction in belonging: Subjective well-being, sense of belonging, trust, self-efficacy of preservice teachers](#). *Frontiers in Education*. 6.
- Bjorklund, P., Jr., & Daly, A.J. (2021). [The Ties that belong: Tie formation in preservice identification networks](#). *Teaching and Teacher Education*, 97.
- Liou, Y.H., Bjorklund, P., Jr., & Daly, A.J. (2021). [Climate change in Common Core policy context: The shifting role of attitudes and beliefs](#). *Educational Policy*, 35(6):908-948
- ²Mamas, C., Bjorklund, P., Jr., Daly, A.J., & Moukarzel, S. (2020). [Friendship and support: Special education students and tie formation in two middle school classrooms](#). *International Journal of Educational Research*, 103.
- Daly, A.J., del Fresno, M., & Bjorklund, P., Jr., (2020). [Social media in a new era: Pandemic, pitfalls, and possibilities](#). *American Journal of Education*, 127(1), 143-151.
- Bjorklund, P., Jr., Daly, A.J., Ambrose, R. & van Es, E. (2020). [Connections and capacity: Preservice teachers' sense of belonging, social networks, and self-efficacy in three teacher education programs](#). *AERA Open*. 6(1), 1-14.

¹ The authors contributed equally to the manuscript.

² The first two authors contributed equally to the manuscript.

- Daly, A.J., del Fresno, M., Liou, Y.H., Rehm, M., & Bjorklund, P., Jr. (2019). [Educational leadership in the Twittersverse: Social media, social networks, and the new social continuum](#). *Teachers College Record*, 121(14).
- Hopkins, M., Bjorklund, P., Jr., & Spillane, J.P. (2019). [The social side of early career teachers' trajectories: Examining closeness and trust among elementary general and special education teachers](#). *International Journal of Educational Research*, 98, 292-302.
- Bjorklund, P., Jr. (2019). "[Whoa. You speak Mexican?": Latina/o high school students' sense of belonging in Advanced Placement and honors classes](#)". *Journal of Education for Students Placed at Risk*, 24(2), 109-131.
- Daly, A.J., Liou, Y.H., & Bjorklund, P., Jr. (2018). [Pay, position, and partnership: Exploring capital resources among a school district leadership team](#). In C. Cramer, M.A., Porter, H. Sayama, L. Sheetz, & S.M. Uzzo (Eds.) *Network Science in Education: Transformational Practices in Teaching and Learning*, (pp. 117-138). Springer International Publishing.
- Bjorklund Jr., P. (2018). [Undocumented students in higher education: A review of the literature, 2001 to 2016](#). *Review of Educational Research*, 88(5), 631-670.
- Pizmony-Levy, O. & Bjorklund Jr., P. (2018). [International assessments of student achievement and public confidence in education: Evidence from a cross-national study](#). *Oxford Review of Education*, 44(2), 239-257.

MANUSCRIPTS IN PROGRESS

- Bridwell-Mitchell, E.N., Daly, A.J., Frank, K., Spillane, J.P., Bjorklund, P., Jr., Caduff, A., & Martinez Orbegozo, E.F. (under review). Social network analysis: How relationships and the methods for studying them matter for education policy.
- Liou, Y.-H., Bjorklund Jr., P., Su, L.-H., & Daly, A. J., (under review). Exploring School-Family-Community Relationships: The Role of Parent Trust and Collaborative Resources
- Hammerness, K., Chaffee, R., Bjorklund, P. Jr....Abouelkheir, M. (under review). A broader look at STEM pathways: The role of flourishing in broadening views of STEM youth development.
- Mendenhall, M., Falk., D., & Bjorklund, P. Jr. (under review). Urban refugees' educational access in Kenya: Policy contradictions and implementation gaps amidst national insecurity and rising xenophobia.
- MacPherson, A., Chaffee, R., Bjorklund, P. Jr., Gupta, P., & Hammerness, K. (under review). Pathways in a Pandemic: Studying STEM-interested Students' Trajectories during a Global Pandemic.
- Rehm, M., Daly, A.J., Bjorklund, P. Jr., Liou, Y.-H. & del Fresno, M. (under review) Bridging the Divide – How Principals Broker Information and Resources between Off- & Online Spaces.
- MacPherson, A., Chaffee, R., Bjorklund Jr., P., Daly, A.J., Adams, J., Gupta, P., & Hammerness, K. (under review). "Pipeline Schimpipeline: A New Survey to Examine Youth Pathways in Science"

Chaffee, R., Bjorklund, P. Jr., Braverman, C., Gupta, P., Hammerness, K....Wu. L. (under review). Finding people “like me”: Student strategies for increasing belonging and flourishing in STEM.

Hammerness, K., Gupta, P., Chaffee, R., **Bjorklund Jr., P.**, MacPherson, A., Adams, J., & Daly, A.J. (under review). Students Gain Advanced STEM Learning in Out-of-School Settings.

Hammerness, K., Gupta, P., Chaffee, R., **Bjorklund, P., Jr...**& Daly, A.J.d (under review). From Opportunity Gap to Opportunity Yield: The benefits of out-of-school authentic mentored research for marginalized youth in STEM.

Bjorklund, P., Jr. (In progress). The teacher me I want to be: A study of teacher possible selves from credential to classroom.

Bjorklund, P., Jr. & Daly, A.J. (in progress). Social network structures and race: An exploration of their relationship to preservice teachers’ feelings of trust and sense of belonging.

Bjorklund, P., Jr., Caduff, A., & Daly, A.J. (in progress). Sending good vibes: Positive social capital, teacher identity prominence, and sense of belonging across three schools.

PRESENTATIONS

Karnopp J. & **Bjorklund, P. Jr.** (January 2024). Connections, Competence, and Collaboration: A Qualitative Exploration of the Influence of School Organization on Teacher Sense of Belonging. International Congress for School Effectiveness and Improvement (ICSEI) Conference. Dublin, Ireland.

Karnopp J. & **Bjorklund, P. Jr.** (November 2023). Valued, Trusted, and Supported: Leadership Influences on Sense of Belonging in New Teachers. University Council for Educational Administration (UCEA) Conference. Minneapolis, MN

Bjorklund, P. Jr. (April 2023). "If You Don't Know This, I Feel Bad for You": Experiences That Damage Student-Professor Trust. American Educational Research Association (AERA) Conference, Chicago, IL.

Bjorklund, P. Jr. & S. Sushil (April 2023). “She saved me a seat every class”: Undergraduate students’ experiences of belonging in college classes.” classes. American Educational Research Association (AERA) Conference, Chicago, IL.

Bjorklund, P. Jr. & S. Sushil (April 2023). “It deepens your desire to learn”: A Qualitative exploration of student-professor trust in undergraduate classes. American Educational Research Association (AERA) Conference, Chicago, IL.

Bjorklund, P. Jr., Karnopp, J., & Daly, A.J. (April 2023). Community trust: A new avenue for exploring trust in schools and fostering organizational improvement: American Educational Research Association (AERA) Conference, Chicago, IL.

Bjorklund, P. Jr. (April 2022). “We can't be color-blind in the classroom”: Peers, program, and preservice teachers' social justice identity. American Educational Research Association (AERA) Conference, San Diego, CA.

- Mamas., C., **Bjorklund, P. Jr.**, Coehn, S., & Holtzman, C. (April 2022). New friends and cohesive classrooms: a research-practice partnership to promote inclusion. American Educational Research Association (AERA) Conference, San Diego, CA.
- Bjorklund, P. Jr.** & Daly, A.J. (April 2022). Social network structures and race: An exploration of preservice teachers' feelings of belonging and trust. American Educational Research Association (AERA) Conference, San Diego, CA.
- Bjorklund, P. Jr.** (April 2022). "I kind of have that place to sit": First-Year Teachers' experiences of belonging. American Educational Research Association (AERA) Conference, San Diego, CA.
- Mamas., C., **Bjorklund, P. Jr.**, (April 2022). Applying exponential random graph models (ERGMs) and separable temporal ERGMs to examine the social networks of students with disabilities. American Educational Research Association (AERA) Conference, San Diego, CA.
- Rehm, M., Daly, A.J., del Fresno, M., & **Bjorklund, P. Jr.** (September 2021). Literally looking at links: Mapping communication and content on twitter. European Conference on Information Literacy (ECIL), Bamberg, Germany.
- Rehm, M., Daly, A.J., & **Bjorklund, P. Jr.** (August 2021). The Social Continuum of Social Networks: Off- & Online Networks of Educational Leaders. European Association of Research on Learning and Instruction (EARLI) Conference, Virtual.
- Rehm, M., Daly, A.J., **Bjorklund, P. Jr.**, Liou, Y.H., & del Fresno, M. (August 2021). The Social Continuum of Social Networks: Off- & Online Networks of Educational Leaders. European Association of Research on Learning and Instruction (EARLI) Conference, Virtual.
- Bjorklund, P., Jr.**, Warstadt. M.F., & Daly, A.J. (April 2021). Finding satisfaction in belonging: Subjective well-being, sense of belonging, trust, self-efficacy of preservice teachers. American Educational Research Association (AERA) Conference, Virtual.
- Bjorklund, P., Jr.**, Caduff, A., & Daly, A.J. (April 2021). Sending good vibes: Positive social capital, identity prominence, and sense of belonging for K-12 educators. American Educational Research Association (AERA) Conference, Virtual.
- Karnopp, J. & **Bjorklund, P. Jr.** (April 2021). Ties for the Phases: Tie Formation and Educator Life in Urban and Rural Schools. American Educational Research Association (AERA) Conference, Virtual.
- Rehm, M., Daly, A.J., **Bjorklund, P. Jr.**, Liou, Y.H., & del Fresno, M. (April 2021). The social continuum of educational leadership: Exploring the offline and online social networks of elementary principals. American Educational Research Association (AERA) Conference, Virtual.
- Rehm, M., **Bjorklund, P. Jr.**, & Daly, A.J. (April 2021). Twitter makes me feel...?!: Does Twitter contribute to sense of community? American Educational Research Association (AERA) Conference, Virtual.

- Liou, Y.H., & **Bjorklund, P.** (April 2021). The rise and fall of influential expertise: Disentangling tie formation and dissolution in a professional learning school network. American Educational Research Association (AERA) Conference, Virtual.
- Bjorklund, P., Jr.** & Daly, A.J. (April 2020). Trust and belonging: Social network structures in preservice teacher cohorts. American Educational Research Association (AERA) Conference, San Francisco, California. <https://www.era20.net/> (Conference canceled)
- Bjorklund, P., Jr.** & Daly, A.J. (April 2020). “I get you because I am similar to you”: Preservice teachers’ social geographies of belonging. American Educational Research Association (AERA) Conference, San Francisco, California. <https://www.era20.net/> (Conference canceled)
- Mamas, C., **Bjorklund, P., Jr.**, & Daly, A.J. (April 2020). Friendship and Support Networks: Students with Disabilities and Tie Formation Middle School Classrooms. American Educational Research Association (AERA) Conference, San Francisco, California. <https://www.era20.net/> (Conference canceled)
- Rehm, M., Daly, A.J., del Fresno, M., & **Bjorklund, P., Jr.** (January 2020). Let’s Push Things Forward – Analyzing Resources being Shared via Twitter on (Educational) Policy Processes. International Congress for School Effectiveness and Improvement (ICSEI) Marrakech, Morocco.
- Bjorklund, P., Jr.**, Hemans, P.B., & Daly, A.J. (April 2019). Lay theories and possible selves: Preservice teachers' beliefs about K-12 teachers and their future practice. American Educational Research Association (AERA) Conference, Toronto, Canada.
- Hopkins, M., **Bjorklund, P., Jr.**, & Spillane, J.P. (April 2019). Social networks and early career teachers' trajectories in the United States: Closeness and self-efficacy. American Educational Research Association (AERA) Conference, Toronto, Canada.
- Hopkins, M., Weddle, H.R., **Bjorklund, P., Jr.**, Gautsch, L., Umansky, I.M., & Dabach D.B. (April 2019). Constructing opportunity: How context of receptions for newcomers shapes district policy. American Educational Research Association (AERA) Conference, Toronto, Canada.
- Liou, Y.H., **Bjorklund, P., Jr.**, & Daly, A. J. (April 2018). Climate Change: The Effect of Innovation, Trust, and Leadership on Common Core Beliefs among districtwide Educators. American Educational Research Association (AERA) Conference, New York, NY.
- Liou, Y.H., **Bjorklund, P., Jr.**, & Daly, A. J. (April, 2018). Lost at “C”apital: A social capital perspective on urban high school leadership. American Educational Research Association (AERA) Conference, New York, NY.
- Bjorklund, P. Jr.**, Liou, Y.H., & Daly, A. J. (April 2018). Pay, position, and partnership: Exploring capital resources among a school district leadership team. American Educational Research Association (AERA) Conference, New York, NY.
- Cavey, M., Weddle, H.R., **Bjorklund, P., Jr.**, & Clarke, S. (April 2018) Examining Science Teachers' Pedagogical Content Knowledge Using Online Video-Based Reflection. American Educational Research Association (AERA) Conference, New York, NY.

- Hopkins, M. Ilana, U., Dabach, D.B, Wiley, K., Weddle, H.R., & **Bjorklund, P., Jr.** (November 2018). Supporting Immigrant and Refugee Students in Complex Political Times: Lessons from Six U.S. School Districts. Universal Council for Education Administration (UCEA) Convention, Denver, CO.
- Pizmony-Levy, O., & **Bjorklund, P., Jr.** (April-May 2017). International Assessments of Student Achievement and the Erosion of Public Confidence in Education: Evidence from a Cross-National Study. American Educational Research Association (AERA) Conference, San Antonio, TX.
- Mendenhall, M., **Bjorklund, P., Jr.**, Cha, J., & Falk, D. (March 2017). Securing Educational Rights for Urban Refugees in Kenya's Volatile Policy Environment. Comparative International Education Society (CIES) Conference, Atlanta, GA
- Mendenhall, M., & **Bjorklund, P., Jr.** (March 2016). Teacher Identity and Support: Reflections of Refugee Teachers in Kakuma Refugee Camp. Comparative International Education Society (CIES) Conference, Vancouver, Canada.
- Bjorklund, P., Jr.** (March 2015). Improbable Success: Latina/o High School Students Educational Resilience in Advanced Placement and Honors Classes. Comparative International Education Society (CIES) Conference, Washington D.C.

PODCASTS AND OTHER MEDIA

- Leading Equity Podcast, Episode 285: What Care Should Look Like in Schools. February 2023, Participant <https://www.leadingequitycenter.com/285>.
- California Teacher Education Research and Improvement Network (CTERIN) Emerging Scholar Panel: Reaction to Teacher Educator Interview Series. July 2021, Participant, <https://www.youtube.com/watch?v=pBywIIPU-mE>
- Interview with Dr. Ken Zeichner: Teacher Educator Interview Series for California Teacher Education Research and Improvement Network (CTERIN.) January 2021, Participant, https://cterin.ucop.edu/resources/pages/interview-series/interview-series-us/leading_scholars_us_ken_zeichner.html

AWARDS and HONORS

- Best Paper Award for the Lives of Teachers SIG—American Education Research Association (AERA) Conference
Spring 2024
- Doctoral Fellow California Teacher Education and Improvement Network (CTERIN)
Fall 2018-Summer 2021
- Summer Graduate Research Fellowship Department of Education Studies
Summer 2017

Dean's Outstanding Course Assistant Award

Spring 2016

- Recognized by peers and faculty as the top teacher's assistant at Teachers College for the spring semester 2016 for work in Introduction to Quantitative Analysis in Comparative International Education.

PROFESSIONAL EXPERIENCE

Postdoctoral Researcher, Department of Education Studies

University of California San Diego

July 2021-Present

Lecturer, Department of Education Studies

University of California San Diego

April 2023-June 2023

Lecturer, Human Development Sciences Program

University of California San Diego

September 2020-Present

High School Social Studies Teacher, Los Altos High School, Los Altos, CA

August 2007 – June 2014.

California Single-Subject Teaching Credential, Social Studies 2008.

AD HOC REVIEWER (2018-Present)

Action in Teacher Education

American Education Research Journal

American Journal of Education

Current Issues in Comparative Education

Education Sciences

Educational Studies

International Journal of Education Research

Journal of Educational Change

Journal of Latinos and Education

Journal of Professional Capital and Community

Journal of Teacher Education

Psychology in the Schools

Teachers College Record

Teaching and Teacher Education